

# Prof. Dr. Andrea Wullschleger

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## Positions at University of Teacher Education Lucerne

- Professor of Educational Science
- Head of the Institute of Research on Professional and Teaching Development
- Lecturer in Educational and Social Sciences

## Additional Roles and Activities

- Principal Investigator of research projects
- Supervisor of Master's theses and doctoral dissertations
- Member of the Editorial Advisory Board of *Studies in Educational Evaluation*
- Member of the Editorial Board of *School Effectiveness and School Improvement*
- Reviewer for various academic journals
- Member of SGBF, SGL, GEBF, DGfE, EARLI, ICSEI, and AERA

## Areas of Work and Expertise

- School effectiveness and school improvement
- Collaboration within and between schools
- Adaptive learning support
- Play-integrated mathematics education in early childhood
- Quantitative social network analysis
- Video analysis

## Profile

Andrea Wullschleger is a Professor of Educational Science at the University of Teacher Education Lucerne, Switzerland, and Head of the Institute of Research on Professional and Teaching Development. Her research focuses on teacher collaboration, school improvement, and the regulation of routines in educational organizations. She is particularly interested in how collaboration across actors, schools, and system levels can foster sustainable improvements in teaching and learning.

In her current projects, she investigates how collaborative routines in teaching teams can be regulated, how innovation emerges through interaction within and across organizational levels, and how collaboration can be designed to support continuous instructional development.

Her research is supported by competitive third-party funding, including grants from the Swiss National Science Foundation. She has been a visiting researcher at leading institutions in the United States. She is actively involved in the international research community as reviewer and editorial board member for several peer-reviewed journals.

Drawing on her background as a primary school teacher, lecturer, and researcher, Andrea Wullschleger places strong emphasis on bridging research and practice.

## **Education and Academic Qualifications**

- 2017–2026 Habilitation in Educational Science, Faculty of Arts and Social Sciences, University of Zurich
- 2013–2017 Doctoral Program in Educational Science, University of Zurich
- 2006–2011 Master of Arts in Educational Science, University of Zurich
- 1997–2003 Primary School Teacher Training, University of Teacher Education Sargans

## **Professional Experience**

- Since 2026 Head of the Institute of Research on Professional and Teaching Development, Lucerne University of Teacher Education
- 2022–2026 Co-Head of the Center for Research on Teachers' Professional Development at the School of Education of the University of Applied Sciences and Arts Northwestern Switzerland
- 2022 Call to Professorship for Educational Sciences with focus Teaching and Heterogeneity at the Goethe University Frankfurt jointly with DIPF | Leibniz Institute for Research and Information in Education (declined)
- 2021–2022 Scientific Exchange at Northwestern University, Evanston (Prof. Dr. James P. Spillane) and University of California, San Diego (Prof. Dr. Alan J. Daly)
- 2018–2022 Postdoctoral researcher (Co-PI) in the project "School Improvement Capacity for Academic Learning" (SIC) at the chair of Theory and Empirical Research on Educational Processes in Schools (Prof. Dr. K. Maag Merki), Institute of Education, University of Zurich
- 2018–2019 Instructor of the lecture "Adaptive Play and Learning Support" ("Adaptive Spiel- und Lernbegleitung") in early childhood education, University of Teacher Education Lucerne)
- 2016–2019 Postdoctoral researcher in the project "We're learning Math!" ("Wir lernen Mathematik!" -WILMA) at the chair of Special Education with focus on Inclusion and Instruction Research (Prof. Dr. E. Moser Opitz), Institute of Education, University of Zurich
- 2014–2015 Assistant at the chair of Pedagogical Psychology and Didactics (Prof. Dr. K. Reusser), Institute of Education, University of Zurich
- 2012–2015 Lecturer of Mathematical Didactics and co-project leader of "Competence-oriented planning - teaching - assessing" at the University of Teacher Education St. Gallen
- 2012–2014 Doctoral researcher on the project "Play-based mathematical early intervention" ("Spielintegrierte mathematische Frühförderung" - spimaf) at the chair of Pedagogical Psychology and Didactics (Prof. Dr. K. Reusser), Institute of Education, University of Zurich
- 2011–2012 Research associate on the project "Curriculum 21 (Lehrplan 21)", co-leading the field "Nature, Humanity, Society", Swiss Conference of Cantonal Ministers of Education (Deutschschweizer Erziehungsdirektoren-Konferenz)
- 2009–2011 Research associate, Institute of Education, University of Zurich
- 2008–2011 Teacher in enrichment program
- 2003–2011 Primary school teacher