

Digital Conference of the International Society for History Didactics (ISHD) 16-18 September 2021

«Why History Education?»

Conference Organizers:

Prof. Dr. Markus Furrer & Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Institute of History Education and Memory Cultures, Switzerland

Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

Pädagogische Hochschule Luzern

Institut für Geschichtsdidaktik und Erinnerungskulturen

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INVITATION

The question about the sense of history education has recently arisen vehemently. The mediation of history has to assert itself in the field of tension of power, economy and society. History teaching at schools has come under pressure in many places. On the one hand, it can be seen that, in different places, history teaching is instrumentalized for reinforcing nationalism. On the other hand, history as an independent school subject is, in many places, about to disappear from the curricula. Not least, the strong focusing of many school systems on usefulness raises questions as to what, in fact, the study of history might contribute to the understanding of the present and the functioning of society. This basic uncertainty concerning the aim and sense of history education stands in a strange contrast to the public sphere where a veritable boom of historical culture can be experienced. But, also there, the confidence in the orientating function of history for the present and future is small. Most strongly, all these questions emerge in particular when the history of one's own country is conveyed. The conference thus opens up a wide field. The contributions made at the conference focus on at least six thematic areas: Purpose of Teaching History, Identity and Conflicts, History as a subject - independent or integrated, Heritage Education/Remembrance Culture, Educational Organization and Concepts and Access to History Education.

Prof. Dr. Susanne Popp

President of the ISHD, University of Augsburg

Prof. Dr. Peter Gautschi,

Head of the Institute of History Education and Memory Cultures at the University of Teacher Education, Lucerne

All times in the programme refer to Central European Time. Note the time differences, e.g.: Sidney is 8, Seoul 7 and Tallin or Athens 1 hours ahead, whereas London is 1, Accra 2, Buenos Aires 5 or New York and Montreal 6 hours behind.

Thursday 16 September 2021

8.30 a.m. **Opening -Plenary**

8.40 a.m. **Welcome Address -Plenary**

- Prof. Dr. Susanne Popp, President ISHD

- Prof. Dr. Kathrin Krammer, Rector University of Teacher Education of Lucerne

- Dr. Therese Steffen Gerber, Head of Division Cooperation in Education, Swiss State Secretariat for Education, Research and Innovation SERI

- Prof. Dr. Markus Furrer, University of Teacher Education Lucerne, Switzerland

9.30 a.m. **Section 1 / 2 / 3**

Section 1: Room 1

Chair: Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

Dr. Eva Müller, University of Würzburg, Germany

Iconic Knowledge as a tool for history education

Prof. Dr. Sun Joo Kang, Gyeongin National University of Education, South Korea

National, Mono-cultural vs. Global, Plural and the Pursuit of Wisdom: History Curricular Debates and the Teaching Culture in the Republic of Korea

Prof. Dr. Jan Löfström, University of Turku, Finland

Third-order concepts and the meaningful history in the curriculum: reflections on the disciplinary and the cross-disciplinary

Section 2: Room 2

Chair: Prof. Dr. Franziska Metzger, University of Teacher Education Lucerne, Switzerland

Dr. Knysna Motumi & Prof. Dr. Elize van Eeden & Prof. Dr. Pieter Warnich, North-West University, South Africa

Voices from a South African community on why history education matters

Prof. Dr. Jennifer Clark, University of Adelaide & Dr. Adele Nye, University of New England, NSW. Australia

Why History Education - Now?

Section 3: Room 3

Chair: Prof. em. Dr. Elisabeth Erdmann, Universität Erlangen-Nürnberg, Germany

Prof. Dr. Christian Mathis, Zurich University of Teacher Education, Switzerland

"Why History Education?" – Answers from Swiss Primary Teacher Students

Dr. Urte Kocka, Freie Universität Berlin, Germany

Historical Consciousness and Change

Prof. Dr. Polina Verbytska, Lviv Politechnic National University, Ukraine

History Education and Cultural Heritage Role in Fostering of Youth Civic Identity in Ukraine

11.00 a.m. **Break**

11.30 a.m. **Section 4 / 5 / 6**

Section 4: Room 1 (extended panel until 1.30 p.m.)

Chair: Prof. Dr. Jan Löfström, University of Turku, Finland

Prof. Dr. Joanna Wojdon, University of Wroclaw, Poland

Teachers' beliefs on history education seen through the lenses of social media

Prof. em. Dr. Béatrice Ziegler, PH - University of Applied Sciences and Arts Northwestern Switzerland

A creeping crisis of history education? Legitimations for History as School-subject in German-Speaking Switzerland since 1989

Prof. Dr. Wolfgang Hasberg, University of Cologne, Germany

Why history makes no sense!

Dr. Mare Oja, Tallinn University, Estonia

The purpose and applications of history teaching from 1989 to the present in Estonia

Section 5: Room 2

Chair: Prof. Dr. Susanne Popp, University of Augsburg

Prof. Dr. Katja Gorbahn, Aarhus University, Denmark

Historical literacy and German studies: How to make sense of history in a foreign language?

Tanja Taivalantti, University of Helsinki, Finland

Extra scholar learning of history by Finnish speaking young people and the importance of learning history at school

Dr. Aurélie De Mestral, University of Teacher Education, State Vaud, Switzerland

History? "Sometimes I like to say it's useless"

Section 6: Room 3

Chair: Prof. Dr. Karin Fuchs, University of Teacher Education Lucerne, Switzerland

Prof. Dr. George Kokkinos, University of the Aegean & Dr. Eugenia Alexaki, Hellenic Open University & Dr.

Panayotis Gatsotis, Greek Ministry of Education, Greece & Petros Trantas, University of the Peloponnese,

Greece

The sick body. Revisiting history education through the history of disease and art history

Anitha Oforiwah Adu-Boahen, University of Education, Winneba & Prof. Dr. Cosmas Cobbold & Dr. Charles

Adabo Oppong, University of Cape Coast, Ghana

Testing the Understanding of Historical Significance among pre-service Teachers in Ghana

1.00 p.m. Lunch

2.30 p.m. **Section 7 / 8 / 9**

Section 7: Room 1

Chair: Prof. Dr. Sabrina Moisan, Université de Sherbrooke

Prof. Dr. Andrea Brait, University of Innsbruck, Austria

Teaching History in Subject Combinations – The Example of Austria

Prof. Dr. Vincent Boutonnet, Université du Québec en Outaouais, Canada

Gamers talk about truth, historical representations and collective memory in Assassin's Creed

Ozoliņa Liene, University of Latvia, Latvia

Current history teaching paradigm shift in secondary education of Latvia

Section 8: Room 2

Chair: Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Switzerland

Prof. Dr. Karl Benziger, Rhode Island College, USA

Civil Society and the Resurrection of the Strong State ... It Can't Happen Here

Prof. Dr. Terry Haydn, University of East Anglia, United Kingdom

The history teacher's dilemma: "Fundamental British Values" and telling the truth about the national past

Prof. Dr. Ismail Demircioğlu, University of Trabzon, Turkey

The Impact of Politics on History Education in Turkey

Section 9: Room 3

Chair: Dr. Mare Oja, Tallinn University, Estonia

Prof. Dr. Paul Zanzanian, McGill University, Canada

Historical Consciousness and Self-Reflexivity: Some Thoughts Regarding "Why History Education?"

Prof. Dr. Elli Lemonidou, University of Patras, Greece

History education in Greece: New faces of an old controversy

Prof. Dr. Sebastian Barsch, Kiel University, Germany

Environmental history interdisciplinary: Judgements between historical and scientific competencies

4.00 p.m. Break

4.30 p.m. **Assembly of the Members of the ISHD – Plenary**

6.30 p.m. Closure

Friday: 17 September 2021

9.15 a.m. **Opening and Welcome- Plenary**

9.20 a.m. **Keynote Speech - Plenary**

Chair: Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Switzerland

Keynote: Prof. Dr. Roland Reichenbach, University of Zurich

The Crisis of Imagination and the Care for Ideas

10.30 a.m. **Break**

11. 00 a.m. **Section 10 / 11 / 12**

Section 10: Room 1

Chair: Prof. Dr. Terry Haydn, University of East Anglia, United Kingdom

Prof. Dr. Karel Van Nieuwenhuysse, University of Leuven, Belgium

History education in Flanders: a battlefield of contradictory expectations, competing identities, and rival canons

Mgr. Václav Sixta, The Institute for the Study of Totalitarian Regimes, Czech Republic

Creating historical textbook: the current challenges

Dr. Piotr Podemski, University of Warsaw, Poland

Unity in Diversity? The Perceived Sense(s) of History Education in Poland as Revealed in Regional History Competitions

Section 11: Room 2

Chair: Dennis Röder, M.A. History Teacher Training seminar (Stade), Germany

Prof. Dr. Anu Raudsepp, University of Tartu, Estonia

Training students to instruct pupil's historical researches in school - perspective for intercultural understanding as example of Estonia

Dr. Bob Mark, Achva Academic College, Israel

Challenging official histories in Israel

Prof. Dr. Lyonel Kaufmann, University of Teacher Education, State Vaud, Switzerland

Lordships, cities, and cantons in Switzerland: how many actors and "motors" in the history of one's own country?

Section 12: Room 3

Chair: Prof. Dr. Joanna Wojdon, University of Wroclaw, Poland

Prof. Dr. Barnabás Vajda, J. Selye University, Slovakia

A school subject that lost its way. A view from Eastern Europe

Dr. Kaarel Haav, Tallinn University of Technology, Estonia

A social theoretical framework for integration of history and social studies

Prof. em. Dr. Elisabeth Erdmann, Universität Erlangen-Nürnberg, Germany

History as an independent subject or in a subject network?

12.30 p.m. **Lunch**

2.00 p.m. **Section 13 / 14 / 15**

Section 13: Room 1

Chair: Prof. Dr. Markus Furrer, University of Teacher Education Lucerne, Switzerland

Prof. Dr. Sabrina Moisan, Université de Sherbrooke & Prof. Dr. Paul Zanazanian, McGill University, Canada

The teaching of "national" history in turmoil - a discipline in search of a new legitimacy?

Prof. Dr. Michael Ndobegang Mbapndah, & Prof. Dr. Eugene Desire Eloundou, University of Yaounde, Cameroon

History Education, History Teaching and Political Power: the Manipulation and Usurpation of History Teaching and Learning in Cameroon Secondary Schools

Section 14: Room 2

Chair: Prof. Dr. Karl Benziger, Rhode Island College, USA

Prof. Dr. Johan Wassermann, University of Pretoria, South Africa

Forward to the past – moves towards making School History compulsory

Dr. Thomas Metzger, University of Teacher Education St. Gall, Switzerland

Transnational National History – Perspectives of Entangled History for History Education

Hanna-Liis Kaarlõp, University of Tallinn, Estonia

Learning Controversial and Sensitive Topics in History: Students' Epistemic Beliefs about History and Conceptual Change

Section 15: Room 3

Chair: Prof. Dr. Elize van Eeden, North-West University, South Africa

Dr. Helyom Viana Telles, Instituto Federal Baiano, Brazil

Ludification of culture, playable pasts and historical education - notes on the cultural relevance of video games for learning history

Shraddha Bhatawadekar, Brandenburg University of Technology, Germany

Integrating Heritage Education into Academic Curriculum. Building an Experiential Model for Teaching History in India

Dr. Aimilia Salvanou, Hellenic Open University, Greece

Memory cultures and historical education: A challenging relationship

3.30 p.m. **Break**

4.00 p.m. **Keynote Speech - Plenary**

Chair: Dr. Bernard Wicht, Swiss Conference auf Cantonal Ministers of Education (EDK)

Keynote: Alain Lamassoure, President of the Governing Board of the Observatory of History Teaching in Europe, French and European Politician

History Teaching: what are the Stakes Today?

5.00 p.m. **Extra Workshop «Schweizer Netzwerk zur Beobachtung und Verbesserung von Geschichtsvermittlung» -Plenary**

This event is in German and serves as the opening of a new project. All interested parties are cordially invited to attend.

Chair: Prof. Dr. Peter Gautschi, Head of the Institute of History Education and Memory Cultures

Keynote speech Dr. Bernard Wicht, Swiss Conference auf Cantonal Ministers of Education (EDK)

6.30 p.m. **Closure**

Saturday: 18 September 2021

08.25 a.m. **Opening and Welcome** - Plenary

08.30 a.m. **Section 16 / 17 / 18**

Section 16: Room 1

Chair: Prof. Dr. Barnabás Vajda, J. Selye University, Slovakia

Prof. Dr. Marko Šuica & Ana Radaković, University of Belgrade, Serbia

Reformed History Education under Revision – Case of Serbia 2021

Prof. Dr. Susanne Popp, University of Augsburg & Dennis Röder, M.A. History Teacher Training seminar (Stade), Germany

“Why history education?” – Exploring popular Youtube videos on school history topics

Section 17: Room 2

Chair: Prof. Dr. Joanna Wojdon, University of Wrocław, Poland

Joris Van Doorselaere, Ghent University, Belgium

Teaching history using heritage in Flanders. Tensions between an imposed top-down model and a bottom-up participative process

Dr. Victor Nemchinov, Institute of Oriental Studies, RAS, Russia

History Education Culture

Prof. Dr. Angelos Palikidis, Democritus University of Thrace, Greece

Teaching the nation in the 200 years’ celebration of the Greek War of Independence (1821-2021): in between Public History and modern Historiography

Section 18: Room 3

Chair: Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

Prof. Dr. Eyal Naveh, Tel Aviv University, Kibbutzim College, Israel

History education and discontent: the uniqueness of the Israeli case

Dr. Nimrod Tal, Kibbutzim College, Israel

From a hegemonic canon to a worn-out narrative: history education for the Israeli secular education system

Roy Weintraub, Tel Aviv University, Kibbutzim College, Israel

The Bible, The Settlements and The Redemption: history education for the Israeli religious education system

10.00 a.m. **Break**

10.30 a.m. **Section 19 / 20**

Section 19: Room 1

Chair: Prof. Dr. Terry Haydn, University of East Anglia, United Kingdom

Dr. Heidi Eskelund Knudsen, University College Lillebaelt, Denmark

Grounds for literacy in Danish history education? Interpretations of disciplinary concepts in curricular documents

Johanna Norppa, University of Helsinki, Finland

Teacher students choices in the dissonance of curricula and teaching traditions

Dr. Georg Marschnig, Karl-Franzens-Universität Graz, Austria

„Sometimes it is enough to look back to see the future clearly.“ Dealing with memory cultures to learn about the past ... and about the future

Section 20 - Doctoral Panel: Room 2

Chair: Dr. Aurélie De Mestral, University of Teacher Education, State Vaud, Switzerland

Philipp Bernhard, University of Augsburg, Germany

Postcolonial theory as one step towards decolonizing (German) history curricula

Justin Burwood, University of Fribourg, Switzerland

Our New Brunswick Story: History instruction and identification in Canada's only officially bilingual province (1960-2020)

Andreas Fannin, University of Zurich

History Teaching and Subject Formation

12.00 p.m. **Break**

1.00 p.m. **Keynote Speech - Plenary**

Chair: Prof. Dr. Nadine Fink, University of Teacher Education, State of Vaud, Switzerland

Keynote: Prof. Dr. Peter Gautschi, University of Teacher Education Lucerne, Switzerland

Producing History in a stretched present – a great challenge for education

2.00 p.m. **General exchange - Plenary**

Moderation: Prof. Dr. Susanne Popp & Prof. Dr. Markus Furrer

3.00 p.m. **End of the Conference**