

PH LUZERN UNIVERSITY OF TEACHER EDUCATION

Language Learning and Teaching in Digital Transformation Preliminary Conference Program



| Time CET | | Friday, 1 September 2023 | |
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| 8.00-9.00 | Welcome desk | | |
| 9.00-9.15 | Welcome Kathrin Krammer (rector) & Dorothee Brovelli (vice rector) | | |
| 9.15-10.00 | Keynote 1: Jannis Androutsopoulos De- and recentering language teaching and learning in digital environments: German on YouTube | | |
| 10.00-10.30 | Coffee break | | |
| | Session 1 Citizen science & telecollaboration | Session 2 Digital wilds & linguistic landscape | Session 3 Digital literacy & storytelling |
| 10.30-11.00 | Fictional science (FiSci) - Promoting critical textual literacy in dealing with fake news Stephan Schicker | French reading comprehension: Learning and teaching within a game-based digital platform Lionel Alvarez, Thierry Geoffre & Aous Karoui | Extremely virtual & incredibly physical: Investigating students’ mediation strategies through digital storytelling and digital social reading Ilaria Compagnoni & Fabiana Fazzi |
| 11.00-11.30 | Telecollaboration – a 21st century language teaching approach? Paweł Krzysztof Andrejczuk | Teaching German in a jersey: A multimodal analysis of German language teaching pages on Facebook Akra Chowchong | Task-based oral digital storytelling in primary English in Switzerland – Motivating, fun, and progress in speaking Andrea Lustenberger |
| 11.30-12.00 | Citizen science and the classroom: rewilding language learning Sabrina Bertollo & Stefan Rabanus | Digital wilds in workplace interaction Kristin Vold Lexander | Exploring the digital transmedia creation “Fabelhaft-Fabuleux” Translingual and multimodal storytelling with bilingual student teachers Esa Christine Hartmann |
| 12.00-13.30 | Lunch break | | |
| 13.30-14.15 | Keynote 2: Steven L. Thorne Rewilding and desire lines as vectors for innovation | | |

| | Session 1 Citizen science & telecollaboration | Session 2 Digital wilds & linguistic landscape | Session 3 Digital literacy & digital storytelling |
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| 14.30-15.00 | Big Brother is Watching You: Students' perspectives on on-line collaborative assignment writing Francesco Screti | English language developmental paths by French young adolescents: in and out of a school continuum Laurent Perrot | Introducing machine translation literacy to language learners: Learning by listening and doing Sara Cotelli Kureth |
| 15.00-15.30 | Emerging learner agency in teletandem: An ecological perspective Kie Yamamoto | Linguistic landscape in foreign language learning and teaching Claudia Finkbeiner & Wiebke Sophie Ost | Digital literacy education in the upper- secondary EFL classroom: Beliefs and practices Doris Ittner, Sonja Beeli-Zimmermann, Karin Müller, Alyssa Emch-McVey, Noemi Aebli & Lynn Feldmann |
| 15.30-16.00 | Coffee break | | |
| | Session 1 Multimodality | Session 2 Digital learning across borders | Session 3 Digital writing & machine translation |
| 16.00-16.30 | Unlocking the combined power of STEM and EFL Teaching: A transdisciplinary design framework for virtual learning experiences with STEM professionals as role models Martina Zimmermann & Engin Bumbacher | Homestay from home: Exploring the potential and pitfalls of online study abroad courses Antonija Cavcic | Machine translation in the lower secondary English classroom Brigitte Reber & Meike Raaflaub |
| 16.30-17.00 | Digital resources to evaluate German L2 in French-speaking Switzerland: challenges, experiences and benefits Veronica Sanchez Abchi & Sophie Sieber | Intercultural, foreign language and digital blended learning lesson design with eTwinning to promote virtual European encounter work Diana Gross & Heike Wendt | Back to the pen? The hybrid use of transcription technologies in lecture notes Sibylle Hurschler Lichtsteiner |
| 17.00-17.45 | Keynote 3: Crispin Thurlow The stuff of words: Language materiality and/as symbolic power | | |
| 18.00 | Aperitif & finger food | | |

Time CET Saturday, 2 September 2023

9.00-09.45 **Keynote 4: Liona Paulus**
Emergence of a scientific register in non-written languages: In sign languages

09.45-10.15 **Coffee break**

| | Session 1 Digital & hybrid learning environment | Session 2 Digital technologies | Session 3 Multimodal communication & literacy |
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| 10.15-10.45 | Maintaining joint situation awareness in robot-mediated synchronous hybrid language classroom interaction Teppo Jakonen & Fredrik Rusk | In Other Words - A free online resource to challenge discriminatory language and promote critical language education Paola Giorgis, Aurelia Lumbau & Manuela Russo | The role of digital multimodal communication in (re-) learning heritage language: Multilingual practices of Norwegian-Pakistanis in Norway Kristin Myklestu Bie |
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| 10.45-11.15 | The double spatiality in a digital learning environment from GFL student's perspectives Anneli Fjordevik & Maren Eckart | Multilingual teaching practices in technology-rich classrooms in Norway. Exploring tablets as a pedagogical resource Dag Freddy Røed | Developing ChaLL: A digital speaking companion for language learners Luzia Sauer & Manuela Hürlimann |
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| 11.15-11.45 | Extramural activities and their relationship with English as a foreign language – Internetese versus standard English? Lisa-Christine Altendorf | Digitalization of learning and teaching of French as a foreign language in Ghana Paul Koffitse Agobia & Alberta Affum | ELT in the digital age: Narrative across the media, multiliteracies, and blogs Michael Cornelius Prusse |
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11.45-13.15 **Lunch break**

| | Workshop 1 | Workshop 2 | Workshop 3 |
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| 13.15-14.00 | TONY: Language Learning and Teaching with Videos Simone Ries & Irene Althaus | Fostering competent and critical use of translation tools in the foreign language classroom Raphaël Perrin & Catherine Ferris | Viagg-io - an immersive journey to Italian-speaking Switzerland Elke Schlote, Reto Spoerri & Ines Honegger |
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| | Session 1 Online teaching and learning & digital citizenship | Session 2 Digital technologies | Session 3 Creativity & transdisciplinarity |
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| 14.15-14.45 | Advantages and challenges that teachers face while teaching English as a foreign language to Chinese students online Milan Todorovic & Natasa Spasic | Mobile applications as modern tools in learning foreign languages - the role, popularity and motivation Ivana Nikolic | Creative language teaching in the digital era: Complexities, affordances, and teachers' ideological struggle Af'idatul Husniyah |
| 14.45-15.15 | How to turn a silent listener into an active participant? The role of the instructor in designing a productive communication environment for online learning Maria Lebedeva & Kseniia Rodionova | The platform for MORE! English textbooks: Teaching objects towards the competences of the Swiss Curriculum Slavka Pogranova & Corinne Ramillon | The role of digital media in promoting social justice Andjelka Petrovic |
| 15.15-15.45 | Opportunities for technology-based cognitively engaging experiences and digital citizenship education in second-language teaching: Results from the DigiTraSII project Tessa Consoli, Chiara Antonietti, Maria-Luisa Schmitz, Alberto Cattaneo, Philipp Gonon & Dominik Petko | Playful language learning with a Robot - RALL in an informal setting through a friendship booklet Liisa Peura, Marjut Johansson & Maarit Mutta | Language and sound: multimodal literacy connections in meaning-oriented music education Philipp Fabian Saner |
| 15.45-16.15 | Coffee break | | |
| 16.15-17.00 | Keynote 5: Cláudia Hilsdorf Rocha Critical digital literacies and language education in challenging times: Voices from the Global South | | |
| 17.00-17.15 | Closing remarks | | |
| 17.15 | End of the conference | | |